



FAN, TA'LIM VA AMALIYOT INTEGRATSIYASI

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TEACHER OF THE XXI CENTURY: WHAT IS HE?

Annotation. This article reveals the ability to effectively carry out educational work in the learning process, to form a high morality, a sense of patriotism, hard work, and independence in a schoolchild is another element of pedagogical skill.

Back at the beginning of the 17th century. the outstanding founder of world pedagogical thought Ya.A. Comenius argued that the main purpose of a teacher is to become a role model for students and by personal example to bring up humanity in them with his high morality, love for people, knowledge, hard work and other qualities. It is necessary to teach children easily and joyfully, he wrote, "so that the drink of science is swallowed without beatings, without yelling, without violence, without disgust, in a word, friendly and pleasant. A fruitful ray of the sun for a young soul" called the teacher K.D. Ushinsky. The teacher of Russian teachers made extremely high demands on mentors. He could not imagine a teacher without deep and versatile knowledge. But knowledge alone is not enough; "The main road of human education is conviction, and conviction can only be acted upon by conviction" [4]. Any teaching program, any method of upbringing, no



matter how good it may be, that has not passed into the conviction of the educator, remains a dead letter that has no force in reality.

Spirituality is returning to the leading place in a number of requirements for a modern teacher. By his personal behavior, attitude to life, the mentor is obliged to set an example of spiritual life, to educate students on the high ideals of human virtues, truth and goodness. An important requirement for a modern teacher is the presence of pedagogical abilities - a quality of personality, expressed in a tendency to work with students, love for children, and enjoyment of communicating with them. The leading abilities, according to the results of numerous surveys, include pedagogical vigilance (observation), didactic, organizational, expressive. Many experts are inclined to conclude that the lack of pronounced abilities can be compensated for by the development of other professional qualities - hard work, honest attitude to one's duties, constant work on oneself.

We must recognize pedagogical abilities (talent, vocation, inclinations) as an important prerequisite for the successful mastery of the pedagogical profession, but by no means a decisive professional quality. How many candidates for teachers, having brilliant inclinations, did not succeed as teachers, and how many students of little ability at first ascended to the heights of pedagogical skill. A teacher is always a hard worker.

Before our eyes, there is a noticeable transformation of educational institutions into production institutions that provide educational services to the population, where plans, contracts are in effect, competition develops - an inevitable companion of market relations. In these conditions, those qualities of a teacher that become professionally significant prerequisites for creating favorable relations in the educational process acquire special importance. Among them are humanity, kindness, patience, decency, honesty, responsibility, justice, commitment, objectivity, generosity, respect for people, high morality, optimism, emotional balance, the need for communication, interest in the life of pupils, benevolence, self-criticism, friendliness, restraint, dignity, patriotism, adherence to principles, responsiveness, emotional culture, etc. An obligatory quality for a teacher is humanism, ie. the attitude towards a growing person as the highest value on earth, the expression of this attitude in concrete deeds and actions. Humanity consists of interest in a person, sympathy for her, help, respect for her opinion, knowledge of the characteristics of development, high demands on educational activities and concern for her development. Pupils see these manifestations, follow them at first unconsciously, acquiring over time the experience of a humane attitude towards people.

A teacher is always a creative person. He is the organizer of the daily life of schoolchildren. Only a person with a developed will, where a decisive place is given to personal activity, can awaken interests, lead students along. The pedagogical leadership of such a complex organism as a class, a children's team, obliges the educator to be inventive, quick-witted, persistent, always ready to independently resolve any situations. The educator is a role model that encourages children to follow him. The inherent professional



quality of a teacher is justice. By the nature of his activity, he is forced to systematically assess the knowledge, skills and actions of students. Therefore, it is important that his value judgments correspond to the level of development of students. By them, they judge the objectivity of the educator. Nothing strengthens the moral authority of the teacher as the ability to be objective.

The teacher must be demanding. This is the most important condition for its successful work. A teacher first of all makes high demands on himself, for one cannot demand from others what one does not possess. Pedagogical exactingness should be reasonable, taking into account the capabilities of the developing personality.

Personal qualities in the teaching profession are inseparable from professional ones. Among them: mastery of the subject of teaching, methodology of teaching the subject, psychological preparation, general erudition, wide cultural outlook, pedagogical skills, mastery of the technologies of pedagogical work, organizational skills, pedagogical tact, pedagogical technique, mastery of communication technologies, oratory, etc. Love to their work - a quality without which the activity of a teacher is impossible. Its components are conscientiousness and dedication, joy in achieving educational results, constantly growing demands on oneself, on one's qualifications.

The personality of a modern teacher is largely determined by his erudition and high level of culture. Anyone who wants to navigate freely in the modern world should know a lot.

The teacher is a visual role model, a kind of standard of how one should behave. A teacher who does not possess skill, as it were, imposes knowledge, but who owns - knows how to make the root of knowledge sweet, will find positive in the learning process, will alternate working methods, give interesting examples, and find original ways of transferring knowledge.

The Concept for the modernization of pedagogical education proposes such innovations as the creation of experimental sites and "field" departments by universities in various educational institutions, including in schools and kindergartens, a change in the proportions of practical and theoretical training of students in teacher training universities towards an increase in the practical component, payment for internships students; new approaches to the assessment of the teacher's professional activity, the involvement of the pedagogical community in it, variable opportunities for improving the qualifications of teachers. It is assumed that the state will continue its active participation in the process of forming in the public consciousness the idea of necessity, value, prestige of pedagogical work due, first of all, to maintaining tendencies towards a steady increase in teachers' salaries.

These and other activities aimed at the effective implementation of the innovative Concept for supporting the development of teacher education and the professional standard of the teacher will certainly raise the teacher's prestige.